

Bloomberg Assessment Test Practice

2013-08-20

Checklist for Change-Robert Zemsky 2013-08-20 Almost every day American higher education is making news with a list of problems that includes the incoherent nature of the curriculum, the resistance of the faculty to change, and the influential role of the federal government both through major investments in student aid and intrusive policies. Checklist for Change not only diagnoses these problems, but also provides constructive recommendations for practical change. Robert Zemsky details the complications that have impeded every credible reform intended to change American higher education. He demythologizes such initiatives as the Morrill Act, the GI Bill, and the Higher Education Act of 1972, shedding new light on their origins and the ways they have shaped higher education in unanticipated and not commonly understood ways. Next, he addresses overly simplistic arguments about the causes of the problems we face and builds a convincing argument that well-intentioned actions have combined to create the current mess for which everyone is to blame. Using provocative case studies, Zemsky describes the reforms being implemented at a few institutions with the hope that these might serve as harbingers of the kinds of change needed: the University of Minnesota at Rochester’s compact curriculum in the health sciences only, Whittier College’s emphasis on learning outcomes, and the University of Wisconsin Oshkosh’s coherent overall curriculum. In conclusion, Zemsky describes the principal changes that must occur not singly but in combination. These include a fundamental recasting of federal financial aid; new mechanisms for better channeling the competition among colleges and universities; recasting the undergraduate curriculum; and a stronger, more collective faculty voice in governance that defines not why, but how the enterprise must change.

Bloomberg Markets- 2006-07

2015-01-06

The Test-Anya Kamenetz 2015-01-06 “[The anti-testing] movement now has a guidebook. . . . Kamenetz shows how fundamentally American it would be to move toward a more holistic system.” -New York Times Book Review The Test is an essential and critically acclaimed book for any parent confounded by our national obsession with standardized testing. It recounts the shocking history and tempestuous politics of testing and borrows strategies from fields as diverse as games, neuroscience, and ancient philosophy to help children cope. It presents the stories of families, teachers, and schools maneuvering within and beyond the existing educational system, playing and winning the testing game. And it points the way toward a hopeful future of better tests and happier kids.

2014-04-30

Cases on Research and Knowledge Discovery: Homeland Security Centers of Excellence-Brown, Cecelia Wright 2014-04-30 To ensure its protection from enemies both foreign and domestic, a government must invest resources and personnel toward the goal of homeland security. It is through these endeavors that citizens are able to live out their lives in peace. Cases on Research and Knowledge Discovery: Homeland Security Centers of Excellence presents a series of studies and descriptive examples on the US Department of Homeland Security and related research. Through its investigation of interesting challenges and thought-provoking ideas, this volume offers professionals, researchers, and academics in the fields of security science, engineering, technology, and mathematics an in-depth discussion of some of the issues that directly affect the safety, security, and prosperity of the nation.

2019-01-11

Essentials of School Neuropsychological Assessment-Daniel C. Miller 2019-01-11 A concise, up-to-date review of school neuropsychological assessment that covers effective treatment planning The third edition of Essentials of School Neuropsychological Assessment offers a practical and concise overview of neuropsychological practice in schools and other pediatric clinical settings and clearly explains how to identify the need for testing. The book shows how to collect a neurodevelopmental history, choose appropriate assessment instruments, effectively evaluate students, and accurately interpret results. The third edition has been revised and updated to include the most recent advances in the field such as major neuropsychological test batteries for children, including NEPSY-II, Wechsler Intelligence Scale for Children, Fifth Edition integrated, and Delis-Kaplan Executive Function System. In addition, the new edition contains updated online tools, including sample case studies, searchable databases of neuropsychological tests classified by processing area and conceptual model, a neuropsychological processing concerns checklist in both English and Spanish, and sample report shells with tables. Like all the volumes in the Essentials of Psychological Assessment series, this book is designed to help busy practitioners and school psychologists quickly acquire the knowledge and skills they need to make optimal use of major psychological assessment instruments. Each concise chapter features numerous callout boxes highlighting key concepts, bulleted points, and extensive illustrative material, as well as test questions that help you gauge and reinforce your grasp of the information covered. Essentials of School Neuropsychological Assessment, Third Edition contains unmatched guidance and direction for school psychologists and other mental health professionals who serve educators, school children, and their families.

2017-02-08

Abstract Reasoning Tests-How2become 2017-02-08 KEY CONTENTS OF THIS GUIDE INCLUDE: - Contains invaluable tips on how to prepare for abstract reasoning tests; - Written by an expert in this field in conjunction with recruitment experts; - Contains lots of sample test questions and answers.

2020-04-20

Public Education, Neoliberalism, and Teachers-Paul Bocking 2020-04-20 In recent years, schools across North America, serving vastly distinct communities, have been subject to strikingly similar waves of neoliberal policies by governments that are reshaping the nature of teachers' work.

2016-09-15

Leading Impact Teams-Paul Bloomberg 2016-09-15 Learn how to promote teacher, student, and collective efficacy Teachers are a school’s greatest resource. Excellent teachers make excellent schools. Leading Impact Teams taps into the scheduled team planning time every school already has, and repurposes it in a model that provides the processes needed to build teacher expertise and increase student learning. The model combines two existing practices, formative assessment and collaborative inquiry, and promotes a school culture in which teachers and students are partners in learning. Readers will learn how to: Build a culture of efficacy Take collective action Embed student-centered assessment in the classroom culture Clarify learning goals for success Leverage progressions of learning for “just right” instruction Utilize evidence-based feedback

2013-05-01

Issues in Otorholaryngology, Audiology, and Speech Pathology Research and Practice: 2013 Edition- 2013-05-01 Issues in Otorholaryngology, Audiology, and Speech Pathology Research and Practice: 2013 Edition is a ScholarlyEditions™ book that delivers timely, authoritative, and comprehensive information about Dysphagia. The editors have built Issues in Otorholaryngology, Audiology, and Speech Pathology Research and Practice: 2013 Edition on the vast information databases of ScholarlyNews.™ You can expect the information about Dysphagia in this book to be deeper than what you can access anywhere else, as well as consistently reliable, authoritative, informed, and relevant. The content of Issues in Otorholaryngology, Audiology, and Speech Pathology Research and Practice: 2013 Edition has been produced by the world’s leading scientists, engineers, analysts, research institutions, and companies. All of the content is from peer-reviewed sources, and all of it is written, assembled, and edited by the editors at ScholarlyEditions™ and available exclusively from us. You now have a source you can cite with authority, confidence, and credibility. More information is available at <http://www.ScholarlyEditions.com/>.

2014-11-14

Common Formative Assessments 2.0-Larry Ainsworth 2014-11-14 Assessments that improve the speed and quality of learning—fully updated for teacher teams! In this expanded, all-new edition, author Larry Ainsworth provides a system of intentionally aligned components (standards, instruction, assessments, and data analysis) that all work together to improve student learning. Readers will learn to: Build the “highway” to aligned assessments Decide the learning intentions and student success criteria for a unit of study Evaluate and revise assessment questions for quality Plan the learning progressions for students to attain the learning intentions Create quick progress checks to coincide with the learning progressions Use assessment results as feedback to adjust instruction and student learning strategies Upgrade your CFAs using CFA 2.0! CFA 2.0 is so much more than assessment design. It shows teachers how they can intentionally align standards, instruction, assessment, and data analysis in every unit of study.

2011-07-11

2009-11-02

Multifaceted Assessment for Early Childhood Education-Robert J. Wright 2009-11-02 Multifaceted Assessment in Early Childhood is ideal for those on upper-division undergraduate courses and first-level graduate courses in early childhood education assessment. The book covers the various measures used in a range of assessment dimensions, and includes valuable information regarding young children with special needs and English Language Learners, which has rarely been touched upon in other textbooks. The chapters are focused on student accessibility and include practical applications of key concepts. Features and benefits: Covers a range of assessment concepts, including - Formative (uses feedback from learning to adapt teaching) -Summative (i.e. tests, quizzes) -Authentic (focuses on complex/deeper tasks) - Standardized (STAR, SAT) Includes coverage of assessment for English language learners and children with special needs -- topics that are not provided enough coverage in other books (including Wortham, McAfee, Puckett and Mindes). Wright's writing style grabs and engages the reader in the topic. Two of our reviewers who use Wortham specifically cited Wright's writing style as a reason they would adopt our book. A McAfee reviewer is likely to switch for the same reason.

2020-01-01

Designing and Delivering Effective Online Instruction-Linda Dale Bloomberg The Spring of 2020 saw educational institutions around the world abruptly convert to online teaching formats. While this transition may be unfamiliar—and even uncomfortable—the skills and techniques needed to engage and empower online learners can be learned and mastered to serve the current and ever-expanding need. This indispensable resource focuses on combining thoughtful teaching strategies with innovative technology to help learners engage more meaningfully and learn more effectively. The book distills decades of research in adult learning and education to provide evidence-based strategies that directly and practically apply to online environments. The author identifies five core areas for focus: principles of adult learning (how people learn), engagement through presence, diversity and inclusion, community, and learner empowerment; thereby demonstrating how to prepare for the online learning environment, design and develop suitable course materials, deliver instruction, and evaluate the learning experience. Book Features: A holistic approach that addresses and integrates every key dynamic to ensure the design, development, and delivery of optimal online learning experiences. Appropriate for instructors and course designers as they manage blended or fully online teaching models.Content is readily applicable across disciplines and institutional types. Grounded firmly in research, theory, and best practices related to social presence, engagement, inclusive pedagogy, Understanding by Design (UBD), Universal Design framework for Learning (UDL), reflective practice, and principles of adult learning and development. Comprehensive checklists provide overviews of key action items and associated steps involved in course design, development, and delivery. Reflection is a cornerstone of deep learning, and reflective questions are included in each chapter.

2016-05-19

Thinking and Acting Systemically-Alan Daly 2016-05-19 This volume argues that districts are important as a lever for change given the limited success of school-by-school efforts. Policies that focus on skill development, recognize and support performance, create opportunities for collaboration, build leader capacity, and create networks of knowledge sharing hold great potential for improving districts but it will require a paradigm shift in the way we view our public school system and those who work within it - away from blame and toward complex systems change.

2010-01-01

Universal Design in Higher Education-Sheryl E. Burgstahler 2010-01-01 Universal Design in Higher Education looks at the design of physical and technological environments at institutions of higher education; at issues pertaining to curriculum and instruction; and at the full array of student services. Universal Design in Higher Education is a comprehensive guide for researchers and practitioners on creating fully accessible college and university programs. It is founded upon, and contributes to, theories of universal design in education that have been gaining increasingly wide attention in recent years. As greater numbers of students with disabilities attend postsecondary educational institutions, administrators have expressed increased interest in making their programs accessible to all students. This book provides both theoretical and practical guidance for schools as they work to turn this admirable goal into a reality. It addresses a comprehensive range of topics on universal design for higher education institutions, thus making a crucial contribution to the growing body of literature on special education and universal design. This book will be of unique value to university and college administrators, and to special education researchers, practitioners, and activists.

2020-12-31

Oxford Textbook of Pediatric Pain-Bonnie J. Stevens 2020-12-31 The Oxford Textbook of Paediatric Pain brings together clinicians, educators, trainees and researchers to provide an authoritative resource on all aspects of pain in infants, children and youth.

2003-03-21

The Curriculum Bridge-Pearl G. Solomon 2003-03-21 Now in its second edition, this critically acclaimed resource provides concrete explanations of essential frameworks for curriculum, standards, and legislation.

2016-09-13

Neuroepidemiology- 2016-09-13 Neuroepidemiology covers the foundations of neuroepidemiological research and the epidemiology of disorders primarily affecting the nervous system, as well as those originating outside the nervous system. The etiology of many important central nervous system disorders remains elusive. Even with diseases where the key risk determinants have been identified, better prevention and therapy is needed to reduce high incidence and mortality. Although evolving technologies for studying disease provide opportunities for such, it is essential for researchers and clinicians to understand how best to apply such technology in the context of carefully characterized patient populations. By paying special attention to methodological approaches, this volume prepares new investigators from a variety of disciplines to conduct epidemiological studies in order to discern the etiological factors and underlying mechanisms that influence the onset, progression, and recurrence of CNS disorders and diseases. The book also provides current information on methodological approaches for clinical neurologists seeking to expand their knowledge in research. Includes coverage of the foundations of neuroepidemiological research and the epidemiology of disorders primarily affecting the nervous system, as well as those originating outside the nervous system Describes the most recent methodologies to define and quantify the burden of CNS disorders and to understand the underlying mechanisms, with neuroimaging and molecular methods receiving particular emphasis Offers extensive description of those neurological conditions that are secondary to other diseases whose incidence is on the rise because of longer survival rates Features chapters authored by leaders in the field from around the globe

2003

2021-07-13

The Aristocracy of Talent-Adrian Wooldridge 2021-07-13 Meritocracy: the idea that people should be advanced according to their talents rather than their birth. While this initially seemed like a novel concept, by the end of the twentieth century it had become the world's ruling ideology. How did this happen, and why is meritocracy now under attack from both right and left? In The Aristocracy of Talent, esteemed journalist and historian Adrian Wooldridge traces the history of meritocracy forged by the politicians and officials who introduced the revolutionary principle of open competition, the psychologists who devised methods for measuring natural mental abilities, and the educationalists who built ladders of educational opportunity. He looks outside western cultures and shows what transformative effects it has had everywhere it has been adopted, especially once women were brought into the meritocratic system. Wooldridge also shows how meritocracy has now become corrupted and argues that the recent stalling of social mobility is the result of failure to complete the meritocratic revolution. Rather than abandoning meritocracy, he says, we should call for its renewal.

Creating Public Value in Practice-John M. Bryson 2015-02-13 Creating Public Value in Practice: Advancing the Common Good in a Multi-Sector, Shared-Power, No-One-Wholly-in-Charge World brings together a stellar cast of thinkers to explore issues of public and cross-sector decision-making within a framework of democratic civic engagement. It offers an integrative approach to understanding and applying the con

Cracking the Tech Career-Gayle Laakmann McDowell 2014-09-15 Become the applicant Google can't turn down Cracking the Tech Career is the job seeker's guide to landing a coveted position at one of the top tech firms. A follow-up to The Google Resume, this book provides new information on what these companies want, and how to show them you have what it takes to succeed in the role. Early planners will learn what to study, and established professionals will discover how to make their skillset and experience set them apart from the crowd. Author Gayle Laakmann McDowell worked in engineering at Google, and interviewed over 120 candidates as a member of the hiring committee ? in this book, she shares her perspectives on what works and what doesn't, what makes you desirable, and what gets your resume saved or deleted. Apple, Microsoft, and Google are the coveted companies in the current job market. They field hundreds of resumes every day, and have their pick of the cream of the crop when it comes to selecting new hires. If you think the right alma mater is all it takes, you need to update your thinking. Top companies, especially in the tech sector, are looking for more. This book is the complete guide to becoming the candidate they just cannot turn away. Discover the career paths that run through the top tech firms Learn how to craft the prefect resume and prepare for the interview Find ways to make yourself stand out from the hordes of other applicants Understand what the top companies are looking for, and how to demonstrate that you're it These companies need certain skillsets, but they also want a great culture fit. Grades aren't everything, experience matters, and a certain type of applicant tends to succeed. Cracking the Tech Career reveals what the hiring committee wants, and shows you how to get it.

Language Disorders from Infancy Through Adolescence - E-Book-Rhea Paul 2012-06-04 Language Disorders from Infancy Through Adolescence, 4th Edition is the go-to text for all the information you need to properly assess childhood language disorders and provide appropriate treatment. This core resource spans the entire developmental period through adolescence, and uses a descriptive-developmental approach to present basic concepts and vocabulary, an overview of key issues and controversies, the scope of communicative difficulties that make up child language disorders, and information on how language pathologists approach the assessment and intervention processes. This new edition also features significant updates in research, trends, instruction best practices, and social skills assessment. Comprehensive text covers the entire developmental period through adolescence. Clinical application focus featuring case studies, clinical vignettes, and suggested projects helps you apply concepts to professional practice. Straightforward, conversational writing style makes this book easy to read and understand. More than 230 tables and boxes summarize important information such as dialogue examples, sample assessment plans, assessment and intervention principles, activities, and sample transcripts. UNIQUE! Practice exercises with sample transcripts allow you to apply different methods of analysis. UNIQUE! Helpful study guides at the end of each chapter help you review and apply what you have learned. Versatile text is perfect for a variety of language disorder courses, and serves as a great reference tool for professional practitioners. Highly regarded lead author Rhea Paul lends her expertise in diagnosing and managing pediatric language disorders. Communication development milestones are printed on the inside front cover for quick access. Chapter objectives summarize what you can expect to learn in each chapter. Updated content features the latest research, theories, trends and techniques in the field. Information on autism incorporated throughout the text Best practices in preliteracy and literacy instruction The role of the speech-language pathologist on school literacy teams and in response to intervention New reference sources Student/Professional Resources on Evolve include an image bank, video clips, and references linked to PubMed.

The Death and Life of the Great American School System-Diane Ravitch 2016-06-28 A passionate plea to preserve and renew public education, The Death and Life of the Great American School System is a radical change of heart from one of America's best-known education experts. Diane Ravitch—former assistant secretary of education and a leader in the drive to create a national curriculum—examines her career in education reform and repudiates positions that she once staunchly advocated. Drawing on over forty years of research and experience, Ravitch critiques today's most popular ideas for restructuring schools, including privatization, standardized testing, punitive accountability, and the feckless multiplication of charter schools. She shows conclusively why the business model is not an appropriate way to improve schools. Using examples from major cities like New York, Philadelphia, Chicago, Denver, and San Diego, Ravitch makes the case that public education today is in peril. Ravitch includes clear prescriptions for improving America's schools: leave decisions about schools to educators, not politicians or businessmen devise a truly national curriculum that sets out what children in every grade should be learning exprect charter schools to educate the kids who need help the most, not to compete with public schools pay teachers a fair wage for their work, not "merit pay" based on deeply flawed and unreliable test scores encourage family involvement in education from an early age The Death and Life of the Great American School System is more than just an analysis of the state of play of the American education system. It is a must-read for any stakeholder in the future of American schooling.

Ethics in Psychotherapy and Counseling-Kenneth S. Pope 2016-01-26 The ethics book no psychology student or professional should be without Thoroughly updated and expanded to include recent research findings, landmark legal decisions, the Hoffman Investigation Report, and changes in the ethical guidelines of the American Psychological Association and the Canadian Psychological Association, the new 5th edition of Ethics in Psychotherapy and Counseling covers the latest developments in ethical thinking, standards, and practice. You'll learn how to strengthen your ethical awareness, judgement, and decision-making. Distinguished Emeritus Professor Don Meichenbaum described the 5th edition as 'a MUST READ book for both beginning and seasoned clinicians' and Professor David H. Barlow wrote, 'A stunningly good book. . . . If there is only one book you buy on ethics, this is the one.' Covers the many changes and challenges brought about by new technology, EHRs, videoconferencing, and texting, as well as practicing across state and provincial borders Discusses moral distress and moral courage Includes 5 chapters on different aspects of critical thinking about ethical challenges, including a chapter on 'Ethics Placebos, Cons, and Creative Cheating: A User's Guide' Deals with complex issue of culture, race, religion, sexual identity, sexual orientation, and politics Provides steps to strengthen ethics in organizations Offers guidance on responding to ethics, licensing, and malpractice complaints—not to imply that you'll need to after reading this book! Keeps the focus on practical, creative approaches to the responsibilities, challenges, and opportunities encountered by therapists and counselors in their work.

Brooks/Cole Empowerment Series: Generalist Practice with Organizations and Communities-Karen K. Kirst-Ashman 2014-01-01 EMPOWERMENT SERIES: GENERALIST PRACTICE WITH ORGANIZATIONS AND COMMUNITIES, 6th Edition is designed to help students better understand the dynamics of macro practice, and develop the competencies and practice behaviors required by the Council on Social Work Education's (CSWE) latest Educational Policy and Accreditation Standards (EPAS). Authors Karen Kirst-Ashman and Grafton Hull are adept at creating interesting, realistic cases and practical examples that are skillfully woven into the main text. In clear and accessible writing, the authors emphasize the practical skills students will need to work effectively in the area of macro practice—providing leadership, working with supervisors, managing conflict, working with the media, using new technological advances, fundraising, grant writing, and managing stress. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

Teaching Authentic Language Arts in a Test-Driven Era-Arthur T. Costigan 2015-05-20 Most pre-service education students are enthusiastic about the progressive, constructivist, and student-centered theory and practice advocated in many teacher education programs and by the National Council of Teachers of English. Yet in actual day-to-day practice, teachers often have trouble thinking of ways in which such student-centered and constructivist practices in literacy instruction can be implemented in classrooms which are increasingly driven by high stakes tests, increased accountability, and mandated and even 'teacher proof' scripted curricula. Teaching Authentic Language Arts in a Test-Driven Era provides a powerful and much-needed counterargument to the assumption that test-driven curricula preclude meaningful instruction and authentic student engagement within a Language Arts curriculum. Providing teachers with the theoretical stances and pedagogicals tools to develop a Language Arts practice which can be personally rewarding as well as beneficial to students,Teaching Authentic Language Arts in a Test-Driven Era empowers teachers to be effective even within the confines of a testing- and accountability-driven curriculum.

Cognition, Assessment and Debriefing in Aviation-Wolff-Michael Roth 2017-07-20 Debriefing is a major component of the job in many high-risk industries where errors can have considerable, often deadly consequences, including combat, surgery, and aviation. Although there exists considerable literature on debriefing, recent reviews of the literature suggest (a) shortcomings in the topics researched, (b) paucity of related theory, (c) limitations in the number of empirical studies, and (d) problems in research design. There are also recent suggestions that "there are surprisingly studies in the scholarly literature that show how to debrief, how to teach or learn to debrief, what methods of debriefing exists and how effective they are at achieving learning objectives and goals" Meta-analyses reveal substantial variations in research findings—e.g., on the use of video as a means of debriefing—that can be traced to the problems. This book redresses these problems in that it provides a detailed look at debriefing and assessment, the functions of different cognitive artifacts used, and a theoretical framework that accounts for the complexity of flying an aircraft and for the debriefing of the pilots' experiences, especially under the high-stakes condition of their bi-annual evaluation for licensing purposes. The book provides detailed investigation of flight examiners' methods to arrive at assessments of aviation pilot performance. It shows and theoretically models why there are good reasons for lower than desired inter-rater agreements. It offers detailed scenarios of how debriefing can be made to draw maximum benefit for pilot learning, that is, for the take-home messages that will make them better pilots. The theoretical framework includes objective factors that determine performance and the subjective experience pilots have while undergoing training and testing in flight simulators

Financial Products-Bill Dalton 2008-10-02 Financial Products provides a step-by-step guide to some of the most important ideas in financial mathematics. It describes and explains interest rates, discounting, arbitrage, risk neutral probabilities, forward contracts, futures, bonds, FRA and swaps. It shows how to construct both elementary and complex (Libor) zero curves. Options are described, illustrated and then priced using the Black Scholes formula and binomial trees. Finally, there is a chapter describing default probabilities, credit ratings and credit derivatives (CDS, TRS, CSO and CDO). An important feature of the book is that it explains this range of concepts and techniques in a way that can be understood by those with only a basic understanding of algebra. Many of the calculations are illustrated using Excel spreadsheets, as are some of the more complex algebraic processes. This accessible approach makes it an ideal introduction to financial products for undergraduates and those studying for professional financial qualifications.

Urban Youth and School Pushout-Eve Tuck 2012-03-15 Winner of the 2013 American Educational Studies Association's Critics Choice Award! Recent efforts to reform urban high schools have been marked by the pursuit of ever-increasing accountability policies, most notably through the use of high-stakes standardized testing, mayoral control, and secondary school exit exams. Urban Youth and School Pushout excavates the unintended consequences of such policies on secondary school completion by focusing specifically on the use and over-use of the GED credential. Building on a tradition of critical theory and political economy of education, author Eve Tuck offers a provocative analysis of how accountability tacitly and explicitly pushes out under-performing students from the system. By drawing on participatory action research, as well as the work of indigenous scholars and theories, this theoretically and empirically rich book illustrates urban public schooling as a dialectic of humiliating ironies and dangerous dignities. Focusing on the experiences of youth who have been pushed out of their schools under the auspices of obtaining a GED, Tuck reveals new insights on how urban youth view accountability schooling, value the GED, and yearn for multiple, meaningful routes to graduation.

Pediatric Allergy: Principles and Practice E-Book-Donald Y. M. Leung 2010-10-13 Pediatric Allergy supplies the comprehensive guidance you need to diagnose, manage, and treat virtually any type of allergy seen in children. Drs. Leung, Sampson, Geha, and Szefer present the new full-color second edition, with coverage of the diagnosis and management of anaphylaxis, the immune mechanisms underlying allergic disease, the latest diagnostic tests, and more. Treat the full range of pediatric allergic and immunologic diseases through clinically focused coverage relevant to both allergists and pediatricians. Understand the care and treatment of pediatric patients thanks to clinical pearls discussing the best approaches. Easily refer to appendices that list common food allergies and autoantibodies in autoimmune diseases. Apply the newest diagnostic tests available—for asthma, upper respiratory allergy, and more—and know their benefits and contraindications. Treat the allergy at its source rather than the resulting reactions through an understanding of the immune mechanisms underlying allergic diseases. Get coverage of new research that affects methods of patient treatment and discusses potential reasons for increased allergies in some individuals. Better manage potential anaphylaxis cases through analysis of contributing facts and progression of allergic disease. Effectively control asthma and monitor its progression using the new step-by-step approach. Eliminate difficulty in prescribing antibiotics thanks to coverage of drug allergies and cross-reactivity.

Completing Your Qualitative Dissertation: A Road Map From Beginning to End-Linda Dale Bloomberg 2012-04-26 Graduate students often struggle with turning qualitative research projects into a master's thesis or doctoral dissertation because the research itself is inherently messy. Completing Your Qualitative Dissertation: A Roadmap From Beginning to End, Second Edition helps address that challenge. Linda Dale Bloomberg and Marie Volpe have distilled decades of experience of dissertation advisement and successful doctoral defenses into this highly practical reference for graduate students. They focus on finding and articulating a clear research problem, purpose, and questions; laying out a research design that will lead to gathering the right kind of data and support the right kind of analysis; and writing up and defending the study. To help, they provide working tools, an integrative summary discussion at the end of each chapter, comprehensive checklists, and an annotated bibliography in each chapter.

Leading Impact Teams-Paul Bloomberg 2016-09-15 Learn how to promote teacher, student, and collective efficacy Teachers are a school's greatest resource. Excellent teachers make excellent schools. Leading Impact Teams taps into the scheduled team planning time every school already has, and repurposes it in a model that provides the processes needed to build teacher expertise and increase student learning. The model combines two existing practices, formative assessment and collaborative inquiry, and promotes a school culture in which teachers and students are partners in learning. Readers will learn how to: Build a culture of efficacy Take collective action Embed student-centered assessment in the classroom culture Clarify learning goals for success Leverage progressions of learning for "just right" instruction Utilize evidence-based feedback

Classroom Assessment Techniques-Thomas A. Angelo 2005-04 This revised and greatly expanded edition of the 1988 handbook offers teachers at all levels how-to advise on classroom assessment, including: What classroom assessment entails and how it works. How to plan, implement, and analyze assessment projects. Twelve case studies that detail the real-life classroom experiences of teachers carrying out successful classroom assessment projects. Fifty classroom assessment techniques Step-by-step procedures for administering the techniques Practical advice on how to analyze your data Order your copy today.

Tallinn Manual 2.0 on the International Law Applicable to Cyber Operations- 2017-02-02 Tallinn Manual 2.0 expands on the highly influential first edition by extending its coverage of the international law governing cyber operations to peacetime legal regimes. The product of a three-year follow-on project by a new group of twenty renowned international law experts, it addresses such topics as sovereignty, state responsibility, human rights, and the law of air, space, and the sea. Tallinn Manual 2.0 identifies 154 'black letter' rules governing cyber operations and provides extensive commentary on each rule. Although Tallinn Manual 2.0 represents the views of the experts in their personal capacity, the project benefitted from the unofficial input of many states and over fifty peer reviewers.

An Update on Research Issues in the Assessment of Birth Settings-National Research Council 2013-09-23 More than 30 years ago, the Institute of Medicine (IOM) and the National Research Council (NRC) convened a committee to determine methodologies and research needed to evaluate childbirth settings in the United States. The committee members reported their findings and recommendations in a consensus report, Research Issues in the Assessment of Birth Settings (IOM and NRC, 1982). An Update on Research Issues in the Assessment of Birth Settings is the summary of a workshop convened in March, 2013, to review updates to the 1982 report. Health care providers, researchers, government officials, and other experts from midwifery, nursing, obstetric medicine, neonatal medicine, public health, social science, and related fields presented and discussed research findings that advance our understanding of the effects of maternal care services in different birth settings on labor, clinical and other birth procedures, and birth outcomes. These settings include conventional hospital labor and delivery wards, birth centers, and home births. This report identifies datasets and relevant research literature that may inform a future ad hoc consensus study to address these concerns.

Developing Assessment-Capable Visible Learners, Grades K-12-Nancy Frey 2018-01-11 "When students know how to learn, they are able to become their own teachers." —Nancy Frey, Douglas Fisher, and John Hattie Imagine students who describe their learning in these terms: "I know where I'm going, I have the tools I need for the journey, and I monitor my own progress." Now imagine the extraordinary difference this type of ownership makes in their progress over the course of a school year. This illuminating book shows how to make this scenario an everyday reality. With its foundation in principles introduced in the authors' bestselling Visible Learning for Literacy, this resource delves more deeply into the critical component of self-assessment, revealing the most effective types of assessment and how each can motivate students to higher levels of achievement.

Advances in Information Technology and Communication in Health-James G. McDaniel 2009-01-01 Proceedings of the conference Advances in Information Technology and Communication in Health (ITCH), 2009.

Disconnected Kids-Robert Melillo 2015-03-03 The proven, drug-free program to treat the cause-not just the symptoms-of autism spectrum disorders and related conditions. Each year, an estimated 1.5 million children-one out of every six-are diagnosed with autism, Asperger's syndrome, ADHD, dyslexia, and obsessive compulsive disorder. Dr. Robert Melillo brings a fundamentally new understanding to the cause of these conditions with his revolutionary Brain Balance Program(tm). It has achieved real, fully documented results that have dramatically improved the quality of life for children and their families in every aspect: behavioral, emotional, academic, and social. Disconnected Kids shows parents how to use this drug-free approach at home, including: Fully customizable exercises that target physical, sensory, and academic performance A behavior modification plan Advice for identifying food sensitivities that play a hidden role A follow-up program that helps to ensure lasting results

Singapore-International Monetary Fund. Monetary and Capital Markets Department 2019-07-15 This technical note evaluates the macroprudential policy framework in Singapore with a focus on the price effect of macroprudential instruments. It assesses the domestic institutional arrangement, systemic risk monitoring framework, and macroprudential policy toolkit. The note assesses the strengths and weaknesses of the institutional arrangements for macroprudential policymaking and provides recommendations on how to enhance them further. It also describes the existing systemic risk monitoring framework and provides options to strengthen it. The use of macroprudential instruments in recent years and their effects on residential prices have also been discussed. The institutional framework for macroprudential policymaking has been revised and contains a clear mandate and well-defined objectives. The macroprudential mandate is assigned to dedicated committees within Monetary Authority of Singapore, limiting risk of dual mandates for the central bank. The authorities have taken important steps in recent years to develop the macroprudential policy framework and address relevant recommendations.

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